

10 step guide to classrooms for Special Education Needs

Inclusion is an increasing global topic. Creating suitable environments for pupils with Special Educational Needs (SEN) needs more attention. From an acoustic perspective there are many sensitive listeners; profound hearing impaired, temporarily hearing impaired, non-native speakers, ADHD and autistic students all need a good sound environment.

In the United Kingdom a new Special Educational Needs classroom standard is being implemented. So how do you achieve it? The answer is a 10 step guidance to the acoustic design of a SEN classroom by British acoustic consultant Adrian James.

